

### Organising the outing

#### Before you start

Teachers are responsible for doing their own risk assessment of their chosen hunt and we strongly recommend they walk the route prior to taking the children out. This will take between 1 1/2 and 2 hours for most routes.

#### Decide on a start location

The routes are mostly circular in nature, and the majority of them start at the tourist information centre. The hunt can both be started and ended as suggested in the hunt or you may want to find a more appropriate start such as a location closer to your drop off point if travelling or close to where you are doing something else that day – the choice is yours. If starting at a different location when you reach the last clue, continue from clue one and carry on until you return to where you started.

#### Teams

We would recommend children are grouped in small teams of 2 or 3 (4 at the most) with adult supervision as required depending on the ages of the children. When older children are doing the hunts without adult supervision you may want to have adult check points around the areas you are covering.

It is a good idea to let the teams leave the starting point at say 2 or 3 minute intervals. Otherwise everyone will spot the clues as they are found by other teams. There is always some degree of this as some teams will walk more quickly than others.

#### On the hunt

Younger children may need a helpful nudge in the right direction with some of the harder clues and we encourage teachers/adults to stop at the point where the clues are solved and study the information, discussing it further with the children, and look out for further points of interest along the route of the hunt which can be discussed also, these could possibly be things that are being studied in school at the moment. It may also be useful to take along a camera to record the day out.

We try to add public toilet markers to our maps so you may possibly want to make sure that all teams/team helpers are aware of this information.

#### Marking the answers

There are basically 2 ways of doing this.

- Designate someone to mark the answers for all the teams i.e. a teacher or adult helper
- Get the teams to swap papers with each other so that no one is marking their own answers and then read out the answers one by one.

#### Additional Tasks

You can set additional challenges along the treasure hunt, knowing the route is obviously an advantage here though. Ask the teams to collect a series of items en route. These can be anything from bus tickets to an oak leaf. Keep this to only one or two things though as more than half a dozen of these can be time consuming to mark. This kind of addition usually works best if you have a designated marker to check off the items when each team returns. You may also find clues where the children can do drawings or rubbings, again this can take time so do factor this in, and don't forget to provide each child/team with pencils and extra paper, a collection bag per team may also come in handy.

We hope you enjoy your hunt and would love to hear how you get on and see any pictures you took along the way too. We are also keen to receive any comments you have, good or bad, to assist us in ensuring that everyone gets the best from our hunts please send these to [comments@huntfun.co.uk](mailto:comments@huntfun.co.uk) .....looking forward to hearing from you soon.

## Suggested Learning Agenda

### Team work and social development

- working well in a team,
- reading and understanding instructions
- speaking in turn and taking others into consideration
- listening
- asking relevant questions
- making relevant comments
- expanding on comments made by others

### Geography

- map reading
- following directions and signs

### History

- looking at local history
- how things have changed over the years and why
- what people did and what happened as a result

“Comparing contrasting locality’s” – this can be achieved by doing a second hunt around a rural location if your local area is a town or city, or vice versa.

## huntfun.co.uk teacher feedback

Your comments are very important to us so we can ensure that everybody gets the very best from our treasure hunts. We thank you in advance for taking the time to complete this short questionnaire.

Your Name		Position	
Name of School		Age of children	
School Address			
		Date hunt completed	

How would you rate the following	Excellent	Good	Not Bad	Poor
huntfun website - information				
ordering process				
customer service				
value for money				

Did you order a PRINTED or DOWNLOADABLE hunt - please circle
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<input type="radio"/> Did you find the learning objectives useful and relevant	YES	NO
<input type="radio"/> Did you find the teachers notes useful	YES	NO
<input type="radio"/> Were learning objectives met that you set yourselves (if yes please list)	YES	NO
<b>Did the children have a chance to, and did they.....</b>		
<input type="radio"/> work well in a team,	YES	NO
<input type="radio"/> read and understand the directions given	YES	NO
<input type="radio"/> speak in turn and take others into consideration	YES	NO
<input type="radio"/> listen to others in the team	YES	NO
<input type="radio"/> ask relevant questions	YES	NO
<input type="radio"/> make relevant comments	YES	NO
<input type="radio"/> expand on comments made by others	YES	NO
<input type="radio"/> ask for assistance where needed	YES	NO
<input type="radio"/> follow and refer to the map	YES	NO
<input type="radio"/> follow directions and signs	YES	NO
<input type="radio"/> learn about local history	YES	NO
<input type="radio"/> see how things have changed over the years and discuss why	YES	NO
<input type="radio"/> see what people did and discuss what happened as a result	YES	NO
<input type="radio"/> Did you discuss other things found along the way	YES	NO
<input type="radio"/> Are you able to use information found on route to assist with current or future topics in class	YES	NO
<input type="radio"/> were you able to compare two contrasting localities by doing a second hunt around a rural location if your local area is a town or vice versa?	YES	NO
<input type="radio"/> is this something you plan to do?	YES	NO
<input type="radio"/> did the children have FUN	YES	NO
<input type="radio"/> would you use huntfun treasure hunts again	YES	NO
<input type="radio"/> would you recommend huntfun treasure hunts to others	YES	NO



Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## What did you think of the treasure hunt ?

### How did you feel while doing the treasure hunt?

Please circle as many as you like

excited

confused

happy

bored

challenged

tired

pleased

left out

great

part of a team

### Do you think the treasure hunt was....

Underline one phrase on each line

- Too easy / Too difficult / Just right
- Too short / Too Long / Just right
- Nothing special / Something different
- Really Good / Quite Good / Not Very Good

### At the end of the treasure hunt did you feel that you had.....

Circle yes or no for each line

done a good job	Yes 😊	No ☹️
enjoyed being outside	Yes 😊	No ☹️
liked working in a group	Yes 😊	No ☹️
learned something new	Yes 😊	No ☹️
had fun	Yes 😊	No ☹️

